很會聽:會考聽力測驗備戰計畫

■ 迎戰 112 年會考 • 九年級衝刺班 講義電子檔下載: https://cherelin.cc/node/644

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概念介紹

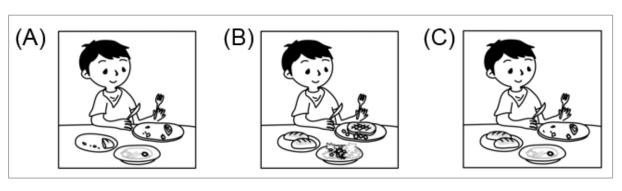
- 自我檢核:
 - □ 1200 基本字彙 → 教育部 Cool English > 國中區 > 字彙 > 主題式字彙學習
 - □ 會朗讀課文
- What to Listen?
- 1. 聽感覺
- 2. 聽大意
- 3. 聽關鍵字

Exercise 1 聽播音,寫下關於主題的相關字詞或關鍵字詞

107-14	105-17	108-13

■ 利用主題單字,建立知識體系

☑ Exercise 2 看圖說出有哪些相關字詞



會考英聽考什麼?

- 聽力測驗的特性(也是口語的特性)
 - 句構單純
 - 日常生活情境
 - 多重、明顯的解答線索
- 會考英聽和課綱能力指標 請參閱 108 課綱英語領綱
- 1. 會考英聽內容:
 - 辨識句意:單句+圖表,評量圖文轉化能力
 - 基本問答:適當回應,評量基本溝通功能
 - 言談理解:短文及對話,評量細節、推論、 猜字、主旨等能力
- 2. 課綱英語文學習表現——關於聽,包含邏輯思考與判斷力

☑ Exercise 3 課綱指標:9-IV-1 能綜合相關資訊作合理的猜測

- 107-18 (A) Change to a faster train.
 - (B) Get off at the next stop.
 - (C) Stay on the train.

☑ Exercise 4 課綱指標:9-IV-2 能把二至三項訊息加以比較、歸類、排序

104-20 (A) 10:00.

(B) 11:00.

(C) 12:00.

What to Listen?

■ 聽感覺:語調、情緒、目的、背景、情境

☑ Exercise 5 肯定句 / 否定句

That's a nice camera.
Yes No

• That's not a very good one. Yes No

The tea isn't very hot.
Yes No

🗹 Exercise 6 位聲音語調瞭解說話者的態度

105-20 (A) It was boring.

- (B) It was exciting.
- (C) It was serious.

■ **聽大意:**掌握 6W、背景、情境、立場、目的、綜合、推論

☑ Exercise 7 | 綜合所述,提出推論

107-14 (A) A beach.

(B) A gym.

(C) A toy store

Exercise 8 從上下文對未說明的細節進行推論

- 104-19 (A) She may be too lazy.
 - (B) She may not like him.
 - (C) She may have to stay home.
- 聽關鍵字:掌握 6W、事實、細節、推論、猜字意
- 1. 提升字彙量
- 2. 瞭解句型結構
- 3. 斷句
- 4. 掌握關鍵字
 - 單字
 - 字組: at the same time, finish line
 - 轉折詞:but, or, until...

☑ Exercise 9 □ 聽出訊息焦點—掌握 6W

I'm going to the museum.

Where When

The post office is closed today.

Where When

☑ Exercise 10 │掌握關鍵字詞、篩選訊息

104-11 (A) Coffee.

(B) Water.

(C) Tea.

☑ Exercise 11 │ 聽出談話大意→聽出關鍵字→推論情境

- 105-17 (A) Having a job interview.
 - (B) Ordering their food.
 - (C) Talking about some news.

☑ Exercise 12 代名詞指涉

- 104-14 (A) Ask for her money back.
 - (B) Choose a different book.
 - (C) Wait for the new order.

Exercise 13 較高層次的言談,考簡易推理。

102-20 (A) On July 11.

- (B) On July 13.
- (C) She hasn't decided yet.

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解題關鍵字:

☑ Exercise 14 延伸推論

111-21 (A) Have dinner.

- (B) Go to a bookstore.
- (C) Buy movie tickets.

How to Listen?

- 當個主動的聽者 Be an Active Listener!
- **播音前**,要積極的應對
- 1. 利用關鍵字建構言談內容
- 2. 能針對主題或情境設問
- 3. 推論與聯想場景、角色、因果關係、言談目的等。
- 4. 從上下文對未說明的細節進行推論
- ❖ 預測、聯想、推論、設問

■ 聽播音中

- 1. 把所聽到的內容,快速地做筆記寫下來
- 2. 根據線索,不斷檢視自己的答案是正確的
- 3. 用已知的單字、聲音或語調去猜測生字的意義

■ 聽播音後

- 1. 看聽力錄音檔的文本
- 2. 學生聽錄音檔並跟著大聲朗誦
- 3. 向老師同學學生詢問困難的部分
- ❖ Shadowing 練習

Exercise 15~21

(A).

15. 110-13

(B)







- (A) For her book. 16. 105-21
 - (B) For her movie.
 - (C) For her news report.
- 17. 111-20 (A) Hank Biden died when Dark Mountain came out.
 - (B) She likes Dark Mountain more than Sing with Me.
 - (C) She thought Jason Smith appeared in Dark Mountain.
- 18. 104-5 (A) I got it from my grandparents.
 - (B) L-I-N-D-Y.
 - (C) My name is Lindy.
- 19. 105-6 (A) Get ready.
 - (B) Good job.
 - (C) No problem.
- 20. 佳音翰林 104 年 B6 U5 英習

Write T or F

- ① () Over 2,000 people lost their lives in the 921 earthquake.
- ② () Less than ten thousand people got hurt in the 921 earthquake.
- 3 () Things weren't able to be sent to the people who needed help after the 921 earthquake.
- 4 () Taiwan got help from many foreign countries after the 921 earthquake.
- 21. 104-13 (A) The skirt will be on sale next week.
 - (B) The skirt is too expensive for her to buy.
 - (C) The skirt is too long for her.